

# RISK ASSESSMENT FOR: WINNIE GRIFFITH – School Dog Mentor

The Dog Mentor Risk Register

Organisation: Ysgol Gyfun Cwm Rhondda

Last Updated: 29-10-2023

Author: Jenny Duckworth

Risk ID	Description	Impact	Owner	Impact	Probability	Risk Rating (Value)	Mitigation Plan	Adj Impact	Adj Probability	Adj. Risk Rating	Contingency Plan	Status
Risk No	Risk written in terms of the issue that could occur	Impact on the school, pupil, handler or dog		select Low, Medium or high	select unlikely, likely, highly likely or certain	Green < 0.25 < Amber < 0.60 < Red	What can be done to prevent the risk being realised	Impact on Risk following mitigation activities	Probability of issue occurring following mitigation activities	Green < 0.25 < Amber < 0.60 < Red	What could be done to minimise the impact if the risk is realised	Commentary of dates, actions and progress to minimise and retire this risk
1	Minor injury to pupil by dog (such as scratches)	Could require medical treatment (in school). Could also impact pupil confidence.	Dog Handler	Low	Likely		Dog supervised at all times. Educating pupil on behaviour around dog. Limiting tricks performed for smaller pupils (high five, etc). Dog's claws trimmed. Dog on lead at all times	Low	Unlikely		Minor first aid	Mitigation actions are all in place
2	Serious injury to pupil by dog (such as biting or mauling)	Would require medical treatment (in school or at hospital) after assessment. Could also impact pupil confidence.	Dog Handler	High	Unlikely		Dog supervised at all times. Educating pupil on behaviour around dog. Monitoring Dog's health and temperament at all times. Dog on lead at all times.	High	Unlikely		First aid after in school or in hospital after assessment by first aider	Mitigation actions are all in place
3	Other injuries	Trips, slips or falls not directly related to dog.	Dog Handler	Low	Likely		Children supervised at all times. Dog trained to not pull while on walking on lead.	Low	Unlikely		First aid after in school or in hospital after assessment by first aider	Mitigation actions are all in place
4	Allergic Reaction	Allergic reaction to dog	Dog Handler / Head of School	High	Likely		All pupils to have completed consent form indicating any issues. Pupils with severe allergies to not work directly with dog All pupils to follow hygiene controls to minimise risk of affecting other pupils Seek medical advice on pupils who may experience serious allergic reactions (anaphylaxis) as pupil's status becomes clear to school to enable additional controls to be put in place	High	Unlikely		If dog comes into contact with pupil who has allergy, remove pupil from environment and seek medical advice if symptoms arise	Mitigation actions are all in place
5	Illness transferred from dog to pupil	Pupil could become unwell after infection requiring treatment and/or time off school. Examples are worms, rabies, fleas, etc	Dog Handler	Medium	Likely		Dog to be inoculated against all recommended diseases as per recommended schedule. Worm and flea treatment to be carried out by handler regularly.	Medium	Won't Happen		Dog has up to date medical history from vets. Flea and worm treatment carried out monthly.	Mitigation actions are all in place
6	Dog excrement	Hygiene issues within school. In extreme cases, faeces can cause a disease which can cause blindness.	Dog Handler	High	Likely		Dog to be removed from indoor environment. Taken to appropriate location. Faeces removed from school grounds.	High	Won't Happen		Appropriate action to completely clean area, all waste disposed of in correct manner	Mitigation actions are all in place
7	General Hygiene	Germs could be spread between dogs and humans.	Dog Handler / Head of School	Low	Highly likely		All staff and pupils to wash hands after coming into contact with dog. Keep dog away from all food preparation areas and away from pupils during times when they are eating.	Low	Unlikely		No contingency plan	Handler to request that handwashing is put in place or introduction of some other method such as alcohol gel or wipes.
8	Impacts on Dog from other animals	If other animals such as dogs, cats or foxes are around in the school grounds, the dog could be attacked or chased which could adversely impact both the dog and/or pupils and staff.	Dog Handler	Medium	Unlikely		Dog to be kept under control at all times. Handler to be aware of environment at all times	Low	Unlikely		Dog training and control is required to reduce impact and likelihood of occurrence	Mitigation actions are all in place

9	Minor Injury to dog	Intentional injury to dog by pupil who is showing uncontrollable or unreasonable behaviour. This could also result in injury to pupil if dog reacts adversely. Environmental risks exist where dog could get injured (e.g. open stairways, heavy doors or gates or roads near to school).	Dog Handler	Medium	Likely	Handler to be aware of situation at all times. Pupil's temperament to be monitored. Pupils showing unacceptable behaviour will not be allowed to work with dog. On open stairways, dog to be walked on wall side. Handler to always follow training methods on movement around school. The dog should be kept on a lead while inside and outside.	Low	Unlikely	Handler to intervene if risk is realised. Pupil or dog to be removed from environment. First aid may be required	Mitigation actions are all in place
10	Major Injury to dog	Intentional injury to dog by pupil who is showing uncontrollable or unreasonable behaviour. This could also result in injury to pupil if dog reacts adversely. Environmental risks exist where dog could get injured (e.g. open stairways, heavy doors or gates or roads near to school).	Dog Handler / Head of School	High	Unlikely	Handler to be aware of situation at all times. Pupil's temperament to be monitored. Pupils showing unacceptable behaviour will not be allowed to work with dog. On open stairways, dog to be walked on wall side. Handler to always follow training methods on movement around school. The dog should be kept on a lead while inside and outside.	High	Unlikely	Handler to intervene if risk is realised. Pupil or dog to be removed from environment. First aid to be administered and then taken to vet.	Mitigation actions are all in place
11	General welfare of dog	If overworked, dog could become tired and may display unwanted behaviour or become ill.	Dog Handler	Medium	Likely	Handler to be aware of dog's characteristics. Provide dog with regular breaks and access to water. Limit the number of pupils working with dog at one time to reduce chance of dog being overwhelmed.	Medium	Unlikely	Extended rest period for dog	Mitigation actions are all in place

## GENERAL RISK ASSESSMENT

Organisation: Ysgol Gyfun Cwm Rhondda

Last Updated: 01-12-2023

Author: Jenny Duckworth

ACTIVITY	ACTION
Greeting Winnie appropriately and interaction with her	<ul style="list-style-type: none"> <li>• People must ask to stroke Winnie before they approach her.</li> <li>• Only regulated pupils should spend time with Winnie.</li> <li>• No running towards Winnie.</li> <li>• People must approach Winnie by getting low to the ground – “slow and low hands”.</li> <li>• If Winnie shows any signs of being uncomfortable or distressed, apply the 2-metre rule.</li> <li>• If Winnie starts ‘backing up’ and trying to get away – end the session completely and return her to safe space (HG/HM). The supervising adult to ensure that Winnie is not over-petted to avoid any incidents. If Winnie appears anxious over-stimulated, she is to be removed to peaceful surroundings.</li> <li>• No shouting around Winnie.</li> <li>• All pupils (regardless of year) to be well supervised when with the animal</li> </ul>
Managing Winnie's location around the school	<ul style="list-style-type: none"> <li>• Winnie must have a 2 x 45-minute breaks when in school for a full day. This needs to be in her safe space (SLT office / Hafod 1/2) where there is access to water and she can be off lead.</li> <li>• Do not allow Winnie off lead in any other area that is not her safe space.</li> </ul>

<b>Safeguarding Winnie</b>	<ul style="list-style-type: none"> <li>• No eating directly around Winnie.</li> <li>• Winnie must be signed in at reception (as per fire procedures).</li> <li>• Do not allow them in areas where lots of food is consumed and could be on the floor e.g. main hall / Ffreutur / Caffi</li> <li>• Try to prevent pupils shouting Winnie's name repeatedly. This can lead to Winnie not recognising her own name as it will have been overused.</li> <li>• Make the areas as safe as possible by looking for visible hazards e.g. blue tac (can lead to digestion problems) and pins/staples with paws.</li> </ul>
<b>Health and Safety of pupils/ members of staff</b>	<ul style="list-style-type: none"> <li>• Pupils with pet allergies to have no interaction with Winnie.</li> <li>• Up to date record kept of all pupils and staff with allergies to pet hair.</li> <li>• Children &amp; staff that are known to have phobias to the animal will have restricted access.</li> <li>• Winnie to have all necessary vaccinations before being allowed into school, a copy of the animal's vaccination card to be kept on file in the site office. Winnie is registered with a vet and all details are available on school file.</li> <li>• Winnie to be bathed monthly as per veterinary recommendations using a recommended flea &amp; tick shampoo.</li> <li>• Winnie to be wormed regularly, at least 4 times per year and all treatments recorded and a copy kept.</li> </ul>
<b>Ethical considerations</b>	<ul style="list-style-type: none"> <li>• The school has to be mindful with Winnie when dealing with both Muslim and Islamic faiths.</li> </ul>